

Reading First and the



Reading First provides assistance to states and school districts to establish scientifically based reading programs in kindergarten through third grade classrooms to ensure that all children learn to read well by the end of third grade.

The **Key Skills Learning System** is a comprehensive, research and standards based reinforcement reading software solution for schools striving to meet the demands of Reading First.

Reading First Requirement

Reading First centers on grades K-3 and the purchase of scientifically based reading materials.

Key Skills Learning System Feature

The Key Skills Learning System Language Arts modules are a research and standards based reinforcement reading program that is correlated to all states' standards and is based on key reading research including the National Reading Panel and NICHD.

Reading First Requirement

Reading First demands increased professional development of teachers to ensure that all teachers have the skills they need to teach scientifically based instruction programs.

Key Skills Learning System Feature

The Key Skills Learning System includes a user-friendly Teacher Management Tool (TMT), modeling movies for activities, and teacher and user guides which assist instructors in their use of the modules.

Reading First Requirement

Reading First expects increased teacher professional development in assessment to ensure that all teachers have the skills to use required screening, diagnostic, and classroom-based assessments to measure where students are and to monitor their progress.

Key Skills Learning System Feature

The Key Skills Learning System includes an unrivaled, easy-to-implement and easy-to-use Teacher Management Tool which enables teachers to differentiate instruction, assignment and real-time reporting of students adequate yearly progress all correlated to their state's standards.

Reading First Requirement

Reading First necessitates that all core and supplemental/intervention materials be based on the five scientifically based elements of reading instruction.

Key Skills Learning System Feature

The Key Skills Learning System Language Arts modules include standards-based activities covering the five core elements of reading instruction identified by the National Reading Panel.

PHONEMIC AWARENESS - several standards-based activities in the Key Skills Learning System Language Arts modules teach the skills of phonemic awareness, including Phonics Mastery K-1, Phonics Mastery 2-3, Basic Word Concepts, and Letters and Words

PHONICS - The Key Skills Learning System Language Arts modules contain comprehensive research and standards-based phonics reinforcement instruction for kindergarten through grade three in the Phonics Mastery K-1 and Phonics Mastery 2-3 modules as well as additional standards-based phonics reinforcement activities in the Basic word Concepts, Letters and Words, Spelling and Phonics and Vocabulary Development modules

VOCABULARY - The Key Skills Learning System Language Arts modules provide strong standards-based vocabulary instruction reinforcement through engaging activities found in the Vocabulary Development, Basic Word Concepts, Letters and Words, and Spelling and Phonics, and Phonics Mastery modules

FLUENCY - Standards-based activities featured in the Key Skills Learning System provide students with opportunities to read text with different support via its ability to allow children to hear the words, sounds and blends as they are read to them. Students also practice automatic word recognition through a variety of standards-based activities that present sight words and phonics skills throughout the modules

COMPREHENSION - The Key Skills Learning System Language Arts modules build students comprehension skills via standard-based activities that build their word concept, word part, grammar, and syllabication skills